



Nurse Educator, Palliative Pain and Symptom Management - 1 position	Posting #: 44373
Palliative Pain and Symptom Management	Posting Date: February 24, 2021
Parkwood Institute Main - London, ON	Submission Deadline: March 09, 2021
Regular Part Time	Jennifer Pasichnyk, Human Resources
ONA	

*** REPOSTED ***

A challenging opportunity presently exists for a highly motivated, self directed and innovative nurse educator as part of our team with The Palliative Pain and Symptom Management Consultation Program (PPSMCP) of Southwestern Ontario. The PPSMCP requires a Nurse Educator to plan, coordinate and implement the delivery of the PPSMCP education and consultation services across LHIN 1, and 2, primarily within the Huron/Perth areas or as the need arises within the program.

This position will provide palliative care education, consultation and system linkages to enhance the quality of palliative care services, and will function in an organized and integrated manner within the PPSMCP team and the Erie St. Clair and Southwest LHINs, consistent with the standards and norms outlined by the Canadian Hospice Palliative Care Association (CHPCA 2002).

You will be an energetic, career oriented, and professional team player who is committed to meeting the needs inherent in our work. Your superior communication, interpersonal, professionalism and palliative care experience and knowledge will be valued within our team and are necessary for this position.

Essential Qualifications

- Knowledge of a Safety Culture in a Health Care Setting in compliance with the OHSA
- Current certificate of competence with the College of Nurses of Ontario
- Bachelor of Science in Nursing
- Certified in Hospice Palliative Care Nursing Canada [CHPCN(C)], and ongoing maintenance
- A minimum of three years experience in hospice palliative care
- Demonstrated clinical expertise in all the Hospice Palliative Care Domains of Issues Associated with Illness and Bereavement, as outlined by CHPCA. This expertise must be at an expert level
- Demonstrated expertise in mentorship, coaching and clinical consultation in individual and group settings
- Demonstrated understanding of, and relationships within the hospice palliative care system.
- Successfully completed and/or facilitated the Fundamentals of Hospice Palliative Care
- Successfully completed and/or facilitated the Comprehensive Advanced Palliative Care Education (CAPCE)
- Demonstrated experience with curriculum planning and development
- Demonstrated knowledge and experience applying adult learning theories and principles
- Demonstrated expert level group facilitation and group motivational skills
- Demonstrated expertise in program planning and implementation
- Demonstrated ability to be self directed, and manage multiple projects
- Demonstrated communication, interpersonal, organizational, problem solving and innovation skills
- Proficiency in Microsoft applications
- Access to and demonstrated ability using the internet
- Ability to travel throughout primarily the Erie St. Clair LHIN and Southwest LHIN as required, with the need for flexibility for some work into the evening and/or weekends, based on the needs of the program.

Preferred Qualifications

- Proficiency in French would be an asset
- Experience in all healthcare sectors (hospital, community, hospice and long term care)
- Knowledge of program evaluation and outcome measurement
- Certificate or Diploma in Adult Learning

Teaching and Research

- St. Joseph's Health Care London through its affiliation with Western University and Fanshawe College is a leading research and teaching hospital. As an employee of St. Joseph's you will be expected to engage in role related teaching and research activities in addition to any of your clinical duties

Immunization Requirements

- Provide vaccination records or proof of immunity against measles, mumps, rubella and varicella (chicken pox)
- Provide documentation of the Tuberculosis skin testing

Your interest in this opportunity is appreciated. Only those under consideration will be contacted.